Guided Self-Assessment: Active Learning

Instructions:

Begin in the left column and write down current parts of your instruction that you'd like to make more active. Using the models listed below as a guide, use the right column to describe how you might make the course element more active. Make sure to think about the relative risk compared to the potential impact on learning. Low risk, high impact adaptations are the ideal.

Active Learning Models:
- Collaborative Work
- Problem- & Inquiry-based Learning
- Games & Simulation Activities
- Space & Format Interventions

Last time
(What you’ve done/are doing)

Next time
(What you plan to do)